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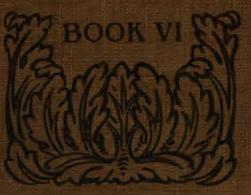
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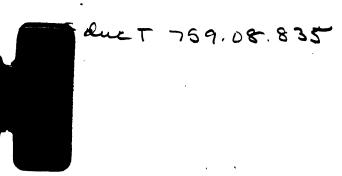
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GRADED SCHOOL SPELLER



SPAULDING AND MILLER





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THE

GRADED SCHOOL SPELLER

BOOK VI

BY .

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PREFACE

The most important features which characterize the books of this series are the following: words are presented at the same time in columns and in use; they are used not in dry, isolated sentences, but in sentences naturally connected in describing the manifold interests, occupations, and experiences of childhood, in telling children's classic stories, in biographies of great men, in describing historical events, in explaining the chief features of the government of city, state, and nation. All this matter is carefully graded both in respect to the words and the thought, and is presented in a way to interest and instruct. The pupil is conscious of the meaning and the use of the word as he learns to spell it. If the context does not make the meaning of a word clear to a pupil, it does enable him to use his dictionary intelligently in getting the meaning of the word.

By means of this method of presentation words are reviewed, many of the more difficult ones repeatedly. This review is not a mere mechanical repetition of the isolated word; each time the word recurs it is in use. This is the most effective kind of review. At the same time the meaning of the word is becoming, for the child, broader, fuller, and more clearly defined.

Throughout the series words in columns are separated into syllables and the primary accent marked. All words in use appear in their usual form. Webster has been followed in spelling, pronunciation, syllabication, marking (which appears only in the list of foreign words in Book VII), and accent.

NOTE TO TEACHERS

The use of each word in the columns is illustrated by a sentence containing the word.

Every other word in the sentence, with the exception of a few very easy words, has been used in the same or in a preceding book as a column word.

Therefore every sentence is a review of words already taught. The more difficult words are reviewed many times.

SUGGESTION

When the books are used for the first time many of the review words of which the sentences are composed may not be familiar to the pupils; on this account the lessons may seem somewhat difficult.

Hence it is suggested that for the first year the books be placed as follows:

In Systems of Eight Grades	In Systems of Nine Grades
Book I in Grade 2	Book I in Grade 3
Book II in Grade 3	Book II in Grade 4
Book II in Grade 4	Book II in Grade 5
Book III in Grade 5	Book III in Grade 6
Book IV in Grade 6	Book IV in Grade 7
Book V in Grade 7	Book V in Grade 8€
Book VI in Grade 8	Book VI in Grade 9

After the books have been used for a year the grading may be arranged as desired, concluding with Book VII in grade 8 or grade 9.

GRADED SCHOOL SPELLER

Book VI

I

co erce' England attempted to coerce the colonists.
re strict' She restricted the colonists' commerce.
block ade' The port of Boston was blockaded.
re voke' The Massachusetts charter was revoked.
an nul' All its provisions were annulled.

II

aug ment' The governor's power was augmented.
in ter dict' Public meetings were interdicted.
se di'tion These were regarded as "nests of sedition."
sup press' Public addresses were suppressed.
men'ace These acts were a menace to liberty.

III

co öp'er ate

The colonists coöperated with each other.

A regular correspondence was maintained.

Com mu'ni cate

They communicated with each other often.

They were actuated by common interests.

dis trust' They began to distrust England.

con vene' The first Continental Congress convened.

ev'i dent A united spirit was evident. in sur rec'tion England called it insurrection.

cri'sis The crisis had arrived.

ap par'ent It was apparent that war must come.

II

res o lu'tion The second Congress passed a resolution. in de pend'ence The Declaration of Independence followed. stu pen'dous This step was of stupendous importance.

plead Some delegates pleaded for delay.

re luc'tant Others voted for the declaration reluctantly.

III

u nan'i mous But the vote was finally unanimous. as sent' New York assented afterwards.

ter'mi nate

This terminated England's rule.
or dain'

A new nation was ordained.

con ceive' Its importance can hardly be conceived.

 \mathbf{TV}

pro mul'gate The declaration was promptly promulgated.

a bol'ish It abolished relations with England.

jus'ti fy It justified the separation.

tran'sient The causes were not light or transient.

af fect' They affected the whole country.

1

con demn'
des pot'ic
His rule had been despotic.
tyr'an ny
He had established a tyranny.
re dress'
He had refused to redress wrongs.
re lin'quish
The people would not relinquish rights.

II

op pose' The opposing armies fought seven years.
cam paign' There were long campaigns.
siege There were sieges of fortified towns.
To'ry Many Tories joined the English.
cru'el ty Indians were guilty of many cruelties.

III

dis heart'en The Americans were often disheartened.
mu'ti ny There was mutiny among the officers.
ra'tion The army was often without rations.
de sert' Some of the soldiers deserted the army.
pan'ic There was panic fear.

IV

ob'sta cle
de ci'sive '
The Americans won decisive victories.
re ën force'
Their army was reënforced.
al li'ance
An alliance with France was contracted.
ly'
France became the ally of America.

SCHOOL SPELLER. BOOK VI

Ι

con spic'u ous pri va teer' Many privateers were sent out.

prey These preyed upon England's commerce.

pres'tige American ships gained great prestige.

e lic'it Their deeds elicited praise from Europe.

II

ca'pa ble Benedict Arnold was a capable officer.
par tic'i pate He participated in many battles.
in trep'id He was a brave and intrepid leader.
mis con'duct Once he was accused of misconduct.
ac'quit' But he was acquitted of this charge.

III

im pru'dence He was guilty of imprudence.

rep'ri mand Washington was ordered to reprimand him.
in sult' Arnold felt that he was insulted.

ma li'cious He said malicious people caused this.
ir'ri tate He was greatly irritated.

IV

treach'er y
in'fa mous
frus'trate
Washington frustrated his designs.
trai'tor
But the traitor escaped to the enemy.
dis hon'or
He died in disgrace and dishonor.

e vac'u ate plun'der Bands of In re tal'i ate The Ameri ir reg'u lar There was par'ti san There was

The British had evacuated Philadelphia. Bands of Indians were plundering settlers. The Americans sometimes retaliated. There was much irregular fighting. There was bitter partisan strife.

 \mathbf{II}

not'a ble crip'ple hu mil'i ate vir'tu al ob'sti nate The Americans won many notable battles. They crippled the strength of England. The English army was often humiliated. The war was virtually ended at Yorktown. The obstinate king had to yield.

III

loath post pone' ne go'ti ate pre lim'i na ry di plo'ma cy The king was loath to grant freedom. But it could not be postponed longer. They began to negotiate a treaty. Preliminary arrangements were made. American diplomacy won in the end.

IV

con'fis cate ag i ta'tion es pe'cial com'pro mise re cov'er Property of Tories had been confiscated.

These people had opposed agitation.

They were especially opposed to the war.

A compromise was agreed upon.

The Tories should recover their property.

<u>=</u>		
1	, •	
	so lu'tion	Many problems came up for solution.
	mag nan'i mous	The victors were not always magnanimous.
	dis cre'tion	They did not always show discretion.
	$\operatorname{dis}\operatorname{creet}'$	The officials were not always discreet.
	an'i mate	They were sometimes animated by selfishness

II

com'pli cate	There were many complicated affairs.
fu'gi tive	Many Tories became fugitives.
mag'ni fy	Small matters were often magnified.
av'a rice	A spirit of avarice sometimes appeared.
pre dom'i nate	But good feeling finally predominated.

III

des ti tu'tion	There was destitution among the soldiers.
pow'er less	Congress was powerless to pay them.
un grate'ful	They thought the people were ungrateful.
dis sen'sion	A spirit of dissension arose.
in cite'	Some men tried to incite a revolt.

\mathbf{IV}

de plore'	Washington deplored the situation.
com pas'sion	He had compassion for the soldiers.
en treat $'$	He entreated the soldiers to wait.
pledge	He pledged his word to help them.
im plic'it	They had implicit confidence in him.

dis band' The army was now disbanded.

fare well' Washington made a farewell address.

de pres'sion There was great depression everywhere.

cur'ren cy The currency was almost worthless.

star va'tion Many families were reduced to starvation.

II

dis a gree' The states often disagreed.

con fed er a'tion The confederation was almost powerless.

ex ist'ence Its very existence was threatened.

a vert' Something must be done to avert disaster.

per ceive' The leading men perceived this.

III

de fi'cient The confederation was deficient in strength.
re vise' The plan of union must be revised.
en large' The government's powers must be enlarged.
con ven'tion A convention was called to act.
de vise' A new plan must be devised.

IV

con'fer ence
de lib'er ate
ex clude'
con'tro ver sy
ex pe'di ent

A conference was held in 1785.
This was to deliberate concerning trade.
All other subjects were to be excluded.
There was controversy about other matters.
Another convention, seemed expedient.

I

il lus'tri ous
mem'o ra ble
con'scious
sa ga'cious
pro pi'tious

This illustrious convention met in 1787.
It was a memorable occasion.
The members were conscious of its importance.
They were wise and sagacious men.
Everything was propitious for the new nation.

II

con sti tu'tion
A new constitution must be drafted.
ad'e quate
It must be adequate for the future.
con ces'sion
Con cede'
Con cil'i ate

A new constitution must be drafted.

Every one had to make concessions.
All parties had to be conceded.
All parties had to be conciliated.

III

rat'i fy The states must ratify the Constitution.
sanc'tion Each state must sanction its provisions.
re ject' Or it might reject the whole.
op po si'tion Most states accepted without much opposition.
pro tract' A few accepted after protracted discussion.

IV

cre a'tion

Su preme'

The nation was made supreme.

A strong federal government was established.

al le'giance

de fine'

This was the creation of a nation.

Che nation was made supreme.

A strong federal government was established.

Citizens owe allegiance to the nation.

The Constitution defines the nation's power.

THE CONSTITUTION

I

pre'am ble	The Constitution has a short preamble.
pref'ace	The preamble is a sort of preface.
brev'i ty	It is remarkable for its brevity.
con cise'	It is a very concise statement.
dig'ni ty	It gives the impression of dignity.

II

com pre hen'sive	The preamble is a comprehensive statement.
ex plic'it	Subjects are stated explicitly.
em brace'	Subjects are embraced in few words.
mem'o rize	All pupils should memorize it.
u ni ver'sal	It is of universal importance.

III

tran quil'li ty	One purpose is to secure tranquillity.
pos ter'i ty	The authors wished this for posterity.
mar'vel	People marvel at the authors' wisdom.
m em'pha~sis	Emphasis is placed upon important things.
man'u script	The original manuscript still exists.

IV

1

Legislative powers are vested in Congress. vest Sen'ate The Senate is the upper house of Congress. rep re sent'a tive The House of Representatives is the other.

law-mak'ing Both are law-making bodies.

func'tion The Senate has some executive functions.

TT

A quorum is necessary to do business. quo'rum ma jor'i ty A majority constitutes a quorum. ser'geant The sergeant-at-arms may compel attendance.

pen'al ty Penalties may be inflicted for absence.

qual i fi ca'tion Each house judges qualifications of members.

III

pro ce'dure Each house makes rules of procedure. be hav'ior Each punishes members for bad behavior. ex pul'sion Sometimes even expulsion is necessary. con cur'rence This is with the concurrence of two thirds. im pose' Expulsion is a penalty seldom imposed.

IV

jour'nal Each house keeps a journal. au then'tic This is the authentic record. se'cre cy Some parts seem to require secrecy. with hold' Such parts are withheld from the public. ad journ' Neither house alone may adjourn permanently.

im mu'ni ty Members of Congress have immunity from arrest. in ter fer'ence Exception is made for certain crimes.

Exception is made for certain crimes.

Members may be arrested for felonies.

Breach of peace is also excepted.

II

pi'ra cy
in va'sion
Congress has power to punish piracy.
It has power to repel invasion.
Congress controls land ceded by states.
It may build and control navies.

ar'se nal

III

It may control land for arsenals.

mem'ber ship
ap por'tion
cen'sus
e nu'mer ate

suf'frage

Congress determines its total membership.
Representatives are apportioned by population.
Population is determined by a census.
Each inhabitant is enumerated in the census.
States decide the rights of suffrage.

IV

sen'a tor Each state has two senators.

per pet'u al The Senate is a perpetual body.

The Senate tries impeachment cases.

leg'is la ture State legislatures elect the senators.

im par'tial Senators are expected to be impartial.

I

II

am bas'sa dor	The President nominates ambassadors.
con'sul	He also nominates the consuls.
le ga'tion	He arranges legations in foreign countries.
re prieve'	He may grant reprieves and pardons.
ve'to	The veto is an important presidential power.

III

ju di'cia ry	The judiciary is the third department.
ten'ure	Judges hold life tenure of office.
mar'shal	A marshal executes the court's orders.
pros'e cute	A district attorney prosecutes cases.
ev'i dence	He presents evidence of crimes.

IV

$\mathbf{smug'gle}$	The government punishes cases of smuggling.
in ter'nal	It controls internal revenue taxes.
pat'ent	Patents are granted by the government.
cop'y right	Authors may secure copyrights.
in'ter state	The government controls interstate commerce.

1

lo'cal The states control all local matters.
ex'e cute The governor executes the laws.
lieu ten'ant There is also a lieutenant governor.

em bod'y A constitution embodies the fundamental law. a mend'ment Amendments may be made to constitutions.

II

jus'tice Citizens seek justice in the courts. in di vid'u al Individuals bring cases to the courts.

per tain' Cases pertaining to corporations are also tried.

triv'i al Even trivial cases are heard.

civ'i lize All civilized nations maintain courts.

III

sub pœ'na Courts often subpœna witnesses.

con tempt' Not to obey a summons is contempt of court.

tes'ti fy Witnesses are required to testify.

tes'ti mo ny Witnesses give testimony.

per'ju ry False testimony is called perjury.

IV

al'ien People from other countries are aliens.
in ter'pret A foreigner often requires an interpreter.

nat'u ral ize The courts may naturalize aliens.
re quire'ment Each state has certain requirements.
il lit'er ate Generally illiterate men may not vote.

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ju'ry
The grand jury hears evidence of crimes.
in dict'
It indicts people that seem guilty.
pet'it
Cases are tried before petit juries.
ver'dict
The petit jury renders a verdict.

im pris'on ment In some cases a judge orders imprisonment.

II

crim'i nal People are punished for criminal offenses.

im pu'ni ty Crimes may not be committed with impunity.
lar'ce ny Stealing is sometimes called larceny.

bur'gla ry Burglary is a serious crime.

hor'ri ble But murder is a horrible crime.

III

stub'born Stubborn boys are brought to court.

ac com'pa ny They are often accompanied by their parents.
in ju'ri ous A stubborn boy's influence is injurious.

dis'so lute Dissolute boys are worse than stubborn boys.
in'do lent Indolent boys may become dissolute.

IV

per'pe trate Indolent boys may perpetrate crimes.
vig'i lant The police are vigilant to detect them.
or'phan Orphans are sometimes cared for by courts.
char'i ta ble They are placed in charitable institutions.
mer'ci ful Judges are merciful to children.

in tox'i cate in tem'per ate beg'gar va'grant

vag'a bond

Intoxicated persons are brought to court.

Such persons are called intemperate.

Beggars often appear in court.

Vagrant is another name for beggar.

Beggars are also called vagabonds.

II

in sane'
a sy'lum
a vail'a ble
e mer'gen cy
cor'o ner

A court decides about insane persons.

It may commit them to an asylum.

In cities an ambulance is available.

This is used in emergencies.

A coroner investigates deaths by violence.

Ш

swin'dle ac com'plice im'pli cate di vorce' in junc'tion The courts try cases of swindling.

Sometimes the swindler has an accomplice.

The accomplice is implicated in the crime.

Divorces are granted by the courts.

Courts may grant injunctions.

IV

pro'bate be queath' in her'it ance ex ec'u tor rou tine' Wills are proved in a probate court.

A will bequeaths property.

Bequeathed property is an inheritance.

An executor settles estates left by will.

Courts transact much routine business.

de clar'a tive A declarative sentence makes a statement. in ter rog'a tive An interrogative sentence asks a question. im per'a tive A command is an imperative sentence. ex clam'a to ry e mo'tion An exclamatory sentence is often used. This expresses feeling or emotion.

TT

ab'stract An abstract noun names a quality.

gen'der Names of living things have gender.

mas'cu line Some nouns are masculine in gender.

fem'i nine Feminine nouns are names of females.

neu'ter The word neuter means "neither."

III

nom'i na tive A subject is in the nominative case.

own'er ship The possessive case denotes ownership.

ob jec'tive The object is in the objective case.

de clen'sion Giving the cases is called declension.

Inflection is another name for declension.

IV

an te ced'ent A relative pronoun has an antecedent.

com'pound There are a few compound pronouns.

re flex'ive What is a reflexive pronoun?

de mon'stra tive There are four demonstrative pronouns.

in def'i nite Some pronouns are indefinite in character.

gram'mar Grammar is an important study.

in'tel lect It is a training for the intellect.

a nal'y sis It teaches the analysis of sentences.

di'a gram Analysis is often shown by diagrams.

def i ni'tion Many definitions are given in grammar.

TT

syn'tax

com'plex

Sentences are simple, compound, or complex.

A phrase consists of two or more words.

A clause is a subordinate sentence.

id' i om

An idiom is a peculiar expression.

III

trans pose' The order of words is often transposed.

em phat'ic Transposition makes a word emphatic.

sub'stan tive A noun is also called a substantive.

syn'o nym Synonyms have nearly the same meaning.

hom'o nym Homonyms have the same sound.

IV

ab bre vi a'tion A period is placed after an abbreviation.

pause A period also indicates a distinct pause.

co'lon A colon marks a shorter pause.

sem'i co lon A semicolon marks a still shorter pause.

pre ci'sion' Marks must be used with precision.

nu'mer al Numeral adjectives express number.

com par'i son Most adjectives admit of comparison.

pos'i tive The positive degree states a fact.

com par'a tive The comparative is higher or lower.

su per'la tive The superlative is the highest or the lowest.

II

tran'si tive A transitive verb takes an object.
in tran'si tive Intransitive means "not transitive."
pas'sive Transitive verbs are active or passive.
im per'son al An impersonal verb has no definite subject.
aux il'ia ry Auxiliary verbs are "helping" verbs.

III

mode Mode is the manner of statement.
in dic'a tive The indicative mode indicates a fact.
sub junc'tive The subjunctive mode is less positive.
tense The tense shows the time.
con ju ga'tion Giving the different verb forms is conjugation.

IV

in fin'i tive An infinitive is a noun form.

A participle is an adjective form.

The progressive form shows continued action.

A redundant verb has additional forms.

A defective verb lacks some forms.

Ī

\mathbf{script}	Pupils learn script in primary schools.	
al'pha bet	They also learn the alphabet here.	
e nun'ci ate	They are taught to enunciate each syllable.	
ar tic'u late	They are required to articulate clearly.	
pho net'ic	Reading is often taught by phonetic methods.	

\mathbf{II}

math e mat'ics	Mathematics is taught in higher grades.
dec'i mal	Decimal fractions are not difficult.
met'ric -	The metric system is a decimal system.
de nom'i nate	Every pupil studies denominate numbers.
ra'ti o	Upper grades study ratio and proportion.

III

tech'nic al	Some cities support technical high schools.
bot'a ny	Botany is taught in most high schools.
ste nog'ra phy	Stenography is taught in commercial courses
ba rom'e ter	Many schools have barometers.
pres'sure	A barometer measures the air pressure.

\mathbf{IV}

fresh'man	Entering pupils are called freshmen.
soph' o more	Those in the second year are sophomores.
jun'ior	Third-year pupils are juniors.
sen'ior	Pupils in the final year are seniors.
grad u a'tion	Most schools have graduation exercises.

ab o rig'i nes bar'ba rous treach'er ous stead'fast ex tinc'tion

American Indians are called aborigines.
They were a barbarous people.
In war they were treacherous enemies.
They could also be steadfast friends.
The race seems doomed to extinction.

II

dis dain' ar'du ous vo ca'tion a lac'ri ty a cute'ness The warrior disdained manual labor. He disliked arduous work of all kinds. His vocation was hunting and fishing. In hunting he displayed great alacrity. His acuteness of sight was wonderful.

III

pa'tience stealth'y moc'ca sin in'tri cate in clem'ent His patience and endurance were marvelous. He followed game with stealthy tread. His moccasins deadened all sound. He knew intricate paths through forests. He cared nothing for inclement weather.

IV

squaw drudg'er y hab'it a ble fas tid'i ous u'til ize The squaws cared for the homes.
All the drudgery fell to their lot.
The wigwams were quite habitable.
But Indians were not very fastidious.
Bark was utilized for a covering.

tac'i turn bel lig'er ent war'fare re splen'dent hid'e ous The Indians were taciturn in manner.

But they were belligerent in character.

They were often engaged in warfare.

Then they were resplendent in war paint.

Their resplendency would be hideous to us.

II

fan tas'tic em broid'er Indian ornaments were fantastic.

Their blankets were embroidered with beads. Sinews of animals served for thread.

sin'ew am mu ni'tion

Bundles of arrows formed their ammunition.

tom'a hawk

They always carried tomahawks.

III

re venge'ful tor'ture fiend'ish in gen'ious

a tro/cious

In war the Indians were cruelly revengeful.

They tortured their captives.

They took fiendish delight in torture. They were ingenious in devising cruelties.

Many of their practices were atrocious.

IV

in vis'i ble ma neu'ver in se cure' 'im'mi nent le'ni ent In war the Indians were invisible.

They maneuvered to gain every advantage.

The early settlers always felt insecure.

An Indian attack was always imminent.

Indians were rarely lenient to captives.

cir'cus What
an tic'i pate It is a
ad ver'tise ment pla card' Large
cu ri os'i ty The co

What boy does not enjoy a circus!
It is anticipated for many days.
The papers are full of advertisements.
Large placards cover the billboards.
The colored pictures excite curiosity.

II

jos'tle bus'tle ac'ro bat tra peze' feat The crowd jostles around the entrance. Everything there is hurry and bustle. The acrobats perform many difficult acts. Men swing from high trapezes. There are many astonishing feats.

III

men ag'er ie el'e phant quad'ru ped rhi noc'e ros gi raffe' The menagerie is always interesting.

A huge elephant swings his trunk.

The elephant is the largest quadruped.

The rhinoceros is another immense animal.

The giraffe has the longest neck.

 \mathbf{IV}

ti'gress fe ro'cious car niv'o rous leop'ard mon'key Tiger and tigress are fierce beasts.
They look extremely ferocious.
They are carnivorous animals.
The leopard is a spotted beast.
How cute the monkeys are!

in volve'	Nations are often involved in war.
in'fan try	Companies of infantry are enlisted.
bat tal'ion	The companies are arranged in battalions.
bri gade'	Regiments of battalions form a brigade.
corps	The whole army is divided into corps.

II

Men are enlisted for the artillery.
The artillery has charge of ponderous cannon.
Some of the cannon are stationary.
Other lighter ones are portable.
Cannon hurl missiles of all kinds.

III

ar mo ry	kines are made at national armories.
car'tridge	The soldiers are provided with cartridges. •
knap'sack	Knapsacks are also furnished.
com'mis sa ry	A commissary department supplies provisions
ep'au let	Officers are distinguished by epaulets.

 \mathbf{IV}

cav'al ry	Cavalry is an effective part of an army.
scout	Cavalrymen often go in scouting parties.
au da'cious	A scout must be bold and audacious.
cow'ard	A coward has no place in war.
vet'er an	Soldiers of experience are termed veterans

har'ass

Ι

as sail' A fort is assailed by the enemy. gar'ri son The garrison endeavors to defend it. in trench'ment Intrenchments are dug on both sides. as sault! Assaults are made upon the fort. sor'tie The garrison makes sorties from the fort.

TT

in ces'sant Artillery keeps up an incessant fire. con cus'sion The guns make a terrible concussion. com bus'ti ble Many combustible buildings are burned. The garrison is harassed on all sides. scar'ci ty There is often a scarcity of provisions.

III

ar'mis tice An armistice is sometimes arranged. eom'bat The combat ceases for a time. hos til'i ty There is a cessation of hostilities. res'pite The soldiers enjoy a brief respite. truce Messages are exchanged under flags of truce.

IV

ca pit'u late The garrison sometimes capitulates. ar'ma ment The whole armament surrenders. con'quest The conquest of the fort is complete. frater nize Conquerors and conquered often fraternize. vic to'ri ous The victorious army supplies provisions.

1

dep ri va'tion	War always brings misery and deprivation.
al le'vi ate	Efforts are made to alleviate suffering.
hy gi en'ic	Surgeons employ hygienic methods.
ster'il ize	All surgical instruments are sterilized.
im me'di ate	Immediate aid is rendered the wounded.

\mathbf{II}

fur'lough	Soldiers are sometimes given furloughs.
in'va lid	Those who become invalids are discharged.
$\operatorname{dis}\operatorname{a'ble}$	Soldiers are often permanently disabled.
pen'sion	Our government grants pensions to soldiers.
wid'ow	Soldiers' widows also draw pensions.

ш

e'vii	Many evils are caused by war.
neu'tral	Even neutral nations suffer losses.
stip'u late	Neutral nations stipulate certain things.
in ter cept'	Their mails must not be intercepted.
hin'der	Their commerce must not be hindered.

\mathbf{IV}

brav'er y	All people honor bravery.
com mem'o rate	People unite to commemorate brave deeds.
me mo'ri al	Schools observe Decoration or Memorial Day.
pa tri ot'ic	Pupils sing patriotic songs.
cem'e ter y	Memorial exercises are held in cemeteries.

u til'i ty
Birds are of great utility to farmers.
nox'ious
They destroy many noxious insects.
mus'cu lar
Birds have great muscular strength.
ver'te brate
They are vertebrate animals.
mi'gra to ry
Many birds are migratory.

II

vo ra'cious All insects eat voraciously.

dep re da'tion Everything suffers from their depredations.
lo'cust Locusts sometimes gather in swarms.
rav'age Whole fields are ravaged by them.
fam'ine They have even caused famines.

III

par'a dise
suc'cu lent
Here they find succulent vegetables.
Caterpillar eat green leaves.
Sub'ju gate
The gardener tries to subjugate them.
He would be glad to exterminate them.

IV

de vour'
in cred'i ble
com pu ta'tion
a dult'
stren'u ous

Birds devour quantities of insects.
The number destroyed is incredible.
It is even beyond computation.
An adult bird eats hundreds daily.
Its life is a strenuous hunt for food.

T

in struc'tion Most schools give instruction in music.
mel'o dy The pupils are taught pleasing melodies.
dis'cord They are taught to avoid discords.
mod'u late Their voices must be carefully modulated.
chro ma'tic Upper grades study the chromatic scales.

II

sat is fac'tion

con grat'u late

com'pli ment

con tral'to

tre'ble

There is much satisfaction in good music.

A talented singer is congratulated.

She receives many compliments.

Good contralto voices are rare.

Most female voices are adapted to treble.

III

a cous'tic Same halls have good acoustic properties. in distinct' A voice is never indistinct.

ut'most It penetrates to the utmost corner.

sat is fac'to ry Many halls are not satisfactory.

res'o nance Carpets are likely to destroy resonance.

IV

can ta'ta Schools often give cantatas.

or a to'ri o Even easy oratorios are sometimes given.

o'ver ture An overture often introduces an oratorio.

sym'pho ny Symphonies are beyond the powers of children.

min'strel They enjoy minstrel entertainments better.

Digitized by Google

sect There are many religious sects.

cler'gy man Most sects have priests or clergymen.

par'ish Members of a church form a parish.

pa rish'ion er The members are called parishioners.

pa ro'chi al Some churches maintain parochial schools.

 \mathbf{II}

bish'op
A bishop is a church officer.

The chief bishop is the archbishop.

di'o cese
A bishop has charge of a diocese.

Ca the'dral
A cathedral is the chief church.

Bishops and other clergymen wear surplices.

III

dea'con
dis ci'ple
a pos'tle
mis'sion a ry
e van'gel ist

A deacon is a subordinate church officer.
A disciple is a learner or a member.
Christ's disciples were called apostles.
A missionary goes upon a mission.
An evangelist is a missionary preacher.

IV

bib'li cal

cat'e chism

rit'u al

i dol'a ter

hea'then

Biblical studies are required in churches.

Some churches teach a catechism.

A ritual is a form of worship.

An idolater worships idols.

One who worships idols is a heathen.

CHURCHES

Ι

de'i ty A deity is a god.

Je ho'vah The Bible calls God Jehovah. Mes si'ah Christ is called the Messiah.

proph'et John the Baptist, the Prophet of Christ.

proph'e cy John's prophecy was proclaimed to the people.

II

a'the ist
An atheist does not believe in God.
in'fi del
An atheist is an infidel, or unbeliever.
skep'tic
One who doubts is called a skeptic.

di vine' Skeptics may doubt the divine origin of Christ.

mir'a cle Skeptics may doubt the miracles.

III

in vo ca'tion Church services may open with an invocation.

ben e dic'tion They close with a benediction, or blessing.

in ter vene' Various exercises intervene.

sup pli ca'tion There is singing and supplication.

sac'ra ment A sacrament is a solemn religious ceremony.

IV

com mun'ion Most churches hold communion services.

ves'pers Vespers is a short evening service. con gre ga'tion A church audience is a congregation.

la'i ty The congregation is composed of the laity.

sex'ton The sexton takes care of the church.

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brag'gart Be not a braggart or vain boaster.

im per'ti nent Never speak impertinently.

ar'ro gant Let no success make you arrogant.

in'so lent Let no provocation make you insolent.

in'so lence Abhor insolence and arrogance.

 \mathbf{II}

haugh'ty A haughty manner is repellent. im pe'ri ous Imperiousness is to be shunned.

friv'o lous Neither be frivolous.

dis'si pate Frivolity is unworthy dissipation of power.

cau'tious Be cautious of your associations.

III

av a ri'cious An avaricious man knows not content.
cu pid'i ty Avarice and cupidity are never satisfied.

ra'tion al Let us be rational in our desires. slan'der Let us never indulge in slander. cal'um ny Let us lend ear to no calumny.

IV

ag'gra vate Insult aggravates injury.

al'ter cate Never provoke an altercation. wran'gle Wordy wrangles are unseemly.

re morse' Regret and remorse follow hasty words.

wrath Remember the soft answer turneth away wrath.

hor'ti cul ture	Horticulture, or gardening, is interesting.
con sid er a'tion	Location is the first consideration.
ex po'sure	A garden should have a southern exposure.
drain'age	Soil and natural drainage are important.
ar ti fi'cial	Both are often improved artificially.

II

i de'al	Tile drainage is the ideal method.
sub'sti tute	Good substitutes are not wanting.
trench'ing	Trenching is often a good substitute.
spade'ful	The soil is thrown up in spadefuls.
sub'soil	The subsoil is thoroughly loosened.

ш

m hu'mus	Humus is necessary in garden soil.
mois'ture	Humus helps to retain moisture.
tend'en cy	Some soils have a tendency to bake.
tex'ture	Humus produces a loose texture.
leach'y	In leachy soils it prevents waste.

 \mathbf{IV}

tis'sue	Plants need moisture to build new tissue.
shriv'el	Without moisture they soon shrivel up.
stag'nant	But stagnant water is harmful.
till'age	Thorough tillage helps to retain moisture.
fer til'i ty	Fertility is increased by cultivation.

I

pro duc'tive	Study may make a garden more productive.
ex per' i ment	Government stations conduct experiments.
bul'le tin	The experiment stations issue bulletins.
im part'	These bulletins impart useful information.
pe rus'al	They amply repay a careful perusal.

 \mathbf{II}

in dis pen'sa ble	Certain elements are indispensable to plants.
ni'tro gen	Nitrogen is one of these elements.
leg'ume	Leguminous plants help to produce this.
bac te'ri a	Roots of legumes are covered with bacteria.
lib'er ate	The bacteria liberate nitrogen for use.

III

pot'ash	Potash is also necessary for plant life.
mu'ri ate	Farmers often buy muriate of potash.
sul'phate	Sometimes sulphate of potash is used.
phos phor'ic	The third element needed is phosphoric acid.
ju di'cious	These elements must be supplied judiciously.

IV

$\mathbf{com'post}$	Compost is an excellent fertilizer.
a cid'i ty	The use of lime corrects acidity.
fri'a ble	It makes clay more friable.
mel'low	The soil must be light and mellow.
warmth	Warmth, air, and moisture are necessary

I

ro ta'tion	Rotation of crops is advantageous.
suc ces'sive	Successive crops should be different.
de fi'cien cy	This prevents a deficiency of nourishment.
re plen'ish	The legumes replenish exhausted plant food.
e con'o mize	This helps to economize in fertilizers.
re plen'ish	The legumes replenish exhausted plant food.

 \mathbf{II}

im bibe'	Plants imbibe moisture through fibrous roots.
mem'brane	Roots are covered with a thin membrane.
ab sorp'tion	Rootlets imbibe liquid food by absorption.
os'mose	This process is called osmosis.
nu'tri ment	In this way plants get nutriment.

III

vi tal'i ty	Seeds should have vigorous vitality.
pu'ri ty	Their purity should be carefully guarded.
de pend'ent	Success is dependent upon good seeds.
he red'i ta ry	Qualities of plants are hereditary.
par tic'u lar	Particular qualities are secured by selection.

IV

re pro duce'	Some trees do not reproduce special qualities.
trans mis'si ble	These are transmissible by grafting.
sci'on	A scion possessing the qualities is used.
prop'a gate	Many plants are propagated by cuttings.
lay'er ing	Some are propagated by layering.

bi en'ni al A biennial plant lives two years.

cau'li flow er Cabbages and cauliflowers are biennials

mul'lein Common mullein is a biennial.

A perennial plant lives several years.

sy rin'ga Shrubs like the syringa are perennials.

 \mathbf{II}

dis per'sal Seed dispersal is an interesting study.

con vey'ance Seeds find effective means of conveyance.

di ver'si ty There is a great diversity of ways.

ad here' Some seeds adhere to animals.

bur'dock The burdock steals many rides.

 \mathbf{III}

dan'de li on Dandelion seeds float through the air.
bal loon' The seeds resemble little balloons.
this'tle Thistle seeds are carried by the breeze.
buoy'ant The seeds are light and buoyant.
clem'a tis The clematis has masses of feathery seeds.

IV

for'est ry
hus'band ry
reck'less
con serv'a tive
res er va'tion

Forestry is a comparatively new study.
It teaches the husbandry of forests.
It shows how to prevent reckless waste.
Wise forestry counsels conservative cutting.
Some forests are government reservations.

I

pred'a to ry	Predatory lumbermen attack forest reservations.
$ ext{de spoil}'$	Unguarded reservations would soon be despoiled.
pil'lage	Some knaves make public pillage a business.
do main'	They are always plundering the public domain.
out'rage	Their assaults are outrageous.

II

weal	The public weal depends largely on forests.
pre cip'i tate	Forests affect the precipitation of moisture.
de nude'	The denudation of large tracts is dangerous.
dev'as tate	Such devastation exacts its penalty.
av'a lanche	Floods, torrents, and avalanches may result.

Ш

Pines and spruces are coniferous trees.
The fir and hemlock are also conifers.
The cypress belongs to the same family.
Conifers grow in quite divergent temperatures.
They flourish in arctic and tropical regions.

ΙV

tur'pen tine	Turpentine is derived from conifers.
res'in •	Turpentine is a resinous substance.
ex ude'	It exudes from the trees.
in ci'sion	Incisions are made in the trunks.
bal'sam	Canada balsam is a species of turpentine.

I

pre'cept History furnishes precepts as well as examples. sig nif'i cant History is made up of significant events. con clu'sion It is difficult to draw correct conclusions. se'quence The sequence of events must be studied. phi los'o phy The philosophy of history is for wise adults.

pre cep'tor sig nif'i cance con clu'sive phil o soph'ic pre cep'tress sig ni fi ca'tion phi los'o pher phi los'o phize

TT

feu'dal ism The period of feudalism is most interesting. chiv'al ry That was the golden age of chivalry. i'so late Feudal lords dwelt in isolated castles. prec'i pice Castles were often located on precipices. This facilitated their defense.

feud i so la'tion fac'ile lo'cal ize chiv'al rous pre cip'i tous fa cil'i ty de fen'si ble

TTT

vas'sal The lord's vassals lived below the castle.

hom'age Vassals rendered the lord homage and service.

fi del'i ty Humane lords were served with fidelity.

di ver'sion War was the lords' occupation and diversion.

mon'as ter y Many people sought refuge in monasteries.

vas'sal age serv'i tude oc'cu pant di'verse serv'ice a ble hu man'i ty oc'cu pan cy di ver'si fy ser vil'i ty hu'man ize di vert' mo nas'tic

cur ric'u lum The curriculum offers a variety of subjects.

op'tion al Some subjects are optional.

pur sue' Too many subjects should not be pursued.

su per fi'cial Superficial work is not profitable.

in ten'sive Intensive study brings the best results.

va ri a'tion va'ri a ble sub jec'tive in ten'si fy va'ri e gate va'ri ance pur su'ance in ten'si ty

 \mathbf{II}

ge ol'o gy Geology is in the curriculum of many schools. Geology explains the formation of mountains.

i den'ti fy
fos'sil
It teaches how to identify rocks.
It describes and explains fossils.
di vulge'
Geology divulges many a secret.

ge ol'o gist form'a tive ex plan'a to ry i den'ti ty ge o log'ic al ex pla na'tion i den'tic al i den ti fi ca'tion

III

dis sem'i nate It is widely disseminated.

frac'ture Quartz breaks with an irregular fracture.

glis'ten The broken surfaces glisten. crys'tal Quartz forms beautiful crystals.

min er al'o gy ex trem'i ty break'a ble crys'tal line min'er al ize dis sem i na'tion beau'te ous crys'tal lize min er al'o gist ir reg u lar'i ty beau'ti fy crys tal li za'tion

in cor'po rate	Colleges are	incorporated	institutions.
----------------	--------------	--------------	---------------

en dow' Most colleges are endowed.

main'te nance The income of funds is applied to maintenance.

pe cun'ia ry A treasurer manages the pecuniary affairs.

dis burse' He invests and disburses the funds.

col le'gi ate en dow'ment ap pli ca'tion ap pli'ance col le'gi an ap'pli ca ble man'age a ble dis burse'ment

H

pro fess'or The principal college teachers are professors.

tu'tor Minor teachers are tutors or instructors.

tu'tor Minor teachers are tutors or instructors.
er u di'tion They are selected for ability and erudition.

u ni ver'si ty They have had university training.

fac'ul ty Professors and teachers form the faculty.

pro fess' pro fes'sion er'u dite u'ni verse pro fess'ed ly in struct'ive se lec'tion prin'ci pal ly

III

e quip'ment Suitable equipment for a college is costly.

lab'o ra to ry Laboratories require expensive apparatus.

trea'tise Libraries need books and treatises.

as tron'o my Astronomy requires an equipped observatory.

tel'e scope A telescope is indispensable.

eq'ui page suit'a ble ness li bra'ri an ob serv'ance . suit'a bly ex pend'i ture con'stan cy as tro nom'ic al suit a bil'i ty req ui si'tion ob serv'ant tel e scop'ic I

microscopa magnifica small chicata

im cro scope	A microscope magnines small objects.
op'tic al	A microscope is an optical instrument.
lens	The lens is the important part.
zo öl'o gy	Students of botany and zoölogy use microscopes.
le'gion	The revelations of the microscope are legion.

mi cro scop'ic op'tics in stru men'tal bo tan'ic al bot'a nize op ti'cian bot'a nist zo ö log'ic al

II

con ven'ience A telephone is a necessary convenience.

res'i dence It is found in many residences.

con serve' The telephone is a conserver of energy.

op'er a tor Telephone operators need endless patience.

vir'tue Patience is a practical virtue.

ne ces'si tate res i den'tial con ser va'tion op'er a tive tel e phon'ic en er get'ic con serv'a to ry vir'tu ous

III

au to mo'bile The automobile is a remarkable invention.

gen'er ate It generates its own power.

lo co mo'tion Gasoline engines produce power for locomotion.

pro pel' Others are propelled by storage batteries.

com mo'di ous Touring cars are commodious and luxurious.

in vent'ive gen'er a tor en gi neer' e lec'tri fy in vent'or pro pel'ler e lec'tric al e lec'tro cute re mark'a bly pro pul'sion e lec tri'cian lux u'ri ant

pas'sen ger Large automobiles carry several passengers.
ac com'mo date Touring cars accommodate eight or ten.
chauf feur' They require an experienced chauffeur.
crit'ic al He must be cool at critical moments.

sev'er al ly ac com mo da'tion crit'ic al ly mo'men ta ry

II

ex hil'a rate An automobile trip is exhilarating.

ve loc'i ty The cars often attain dangerous velocity.

mo men'tum A heavy car's momentum is tremendous.

de struc'tive A collision is usually destructive.

ex hil a ra'tion at tain'ment col lide' de struc'ti ble

III

temp ta'tion A chauffeur is subject to great temptation.

ac cel'er ate He is tempted to accelerate speed.

He many place many lives in investigations and the second seco

jeop'ard y He may place many lives in jeopardy. haz'ard Overspeeding is hazardous recreation.

rec're ate ac cel er a'tion jeop'ard ize rec're a tive

IV

pe des'tri an
fool'har dy
thor'ough fare
pref'er ence

Chauffeurs must regard pedestrians' rights.
Foolhardiness should be severely punished.
Only thus can thoroughfares be kept safe.
Safety should have preference over speed.

re gard'less se ver'i ty pun'ish ment pref'er a ble

borne These trials are too grievous to be borne.

bourne Heaven is the bourne whence no traveler returns.

1

tents Some ancient people dwelt in tents.
tense There are three primary simple tenses.

cast Cast not pearls before swine.

caste People of India belong to castes, or classes.

gild The setting sun gilds the mountain peaks.

guild Guilds were composed of men of like occupation.

faun Fauns were gods of fields and shepherds.

fawn Young deer are called fawns.

reek A race horse reeks with sweat.

wreak Do not wreak vengeance on your enemies.

shear Wool is sheared from sheep.

sheer A sheer precipice is perpendicular.

brute A brute beast is not supposed to reason.

bruit The crime was bruited, or noised abroad.

can'did A candid man shows no partiality.
can'died Candied raisins are very sweet.

sight The poet Milton lost his sight.

cite Choose an elevated site for your house.
Can you cite a verse from the Bible?

42 SCHOOL SPELLER. BOOK VI

at tend'ance How can I find the percentage of attendance? at tend'ants Divide number of attendants by enrollment.

ad her'ence Lincoln gave strict adherence to duty.

ad her'ents His adherents were loyal.

cor re spond'ence Many correspondents make much correspondence. cor re spond'ents Correspondence is carried on by correspondents.

res'i dence . Where is your residence?

res'i dents We are residents of Philadelphia.

cham pagne' Champagne is a sparkling wine.

cham paign' A champaign is a flat, open country.

in dite' Cæsar could indite seven letters at once.

in dict' The grand jury indicts for crime.

rad'i cal City government needs radical reform. rad'i cle Can you find the radicle in this bean?

cym'bal Cymbals are musical instruments. sym'bol Symbols are signs or representations.

cyg'net A cygnet is a young swan.

sig'net A sovereign seals letters with a signet.

feign Some animals feign death when in danger.
fain "Men and birds are fain of climbing high."
fane Fanes are temples, or places of worship.

1	2	.3	4
haunch	bil'ious	i'ci cle	ed'i fy
${f e}{f p}'{f i}$ cure	her'e sy	jui'ci ness	as tute'
tan'gi ble	ma la'ri a	car'di nal	bil'liard
be troth'al	fron'tier	a bat toir'	op er at'ic
a bate'ment	pan ta loon'	dep're cate	pan o ra'ma
. 5	6	7	8
brusque	quo'ta	gar'nish	gris'tly
ga zette'	bra'zen	bo nan'za	ab jure'
tri bu'nal	a bridge'	de lir'i um	cam'o mile
fed er a'tion	hal'yard	sanc'ti fy	dec'i mate
ab hor'rence	o be'di ent	cas'ti gate	ne ga'tion
. 9	10	11	12
${f the'sis}$	glu'ten	la con'ic	e'gress
ed'i ble	ar'bu tus	har mon'ic	bar bar'ic
ap'er ture	bi no'mi al	${ m jaun'dice}$	${\rm il}\;{\rm lume'}$
the ol'o gy	de bil'i ty	fa'vor a ble	cap tiv'i ty
butch'er	nav i ga'tion	cen tu'ri on	con nec'tion
13	14	15	16
u nique'	ten'dril	ac cede'	car'ni val
del'i ca cy	den'i zen	ca nine'	ab er ra'tion
- • •			_

oc cult'

de cease'

 $pal\ i\ sade'$

ca rous'al

nu tri'tion

mag'net ism

the'o rist

bar ri cade'

ce leb'ri ty

ben e fac'tor

guilt'i ly

ma don'na

TI BUILDER SI BEREIN. BOOK VI			
1	2	3	4
wal'rus	graph'ic	$\mathbf{cis'}\mathbf{tern}$	dec'ade
gal van'ic	man'a cle	il lu'sive	the'o rem
dis cov'er y	tem'po rize	re bate'	co'pi ous
por'poise	bar ba'ri an	$\mathbf{pi'quant}$	ref er ee'
gym na'si um	el'o quence	badg'er	boo'dle
5	6	7	8
por'cu pine	writhe	va lid'i ty	wea'zen
lac'er ate	tes ta'tor	$\operatorname{de \ laine'}$	ob'vi ate
fea'si ble	mon'arch y	$\mathbf{unc'tion}$	im bue'
ra'di a tor	con'trite	fe'line	sal'vage
asth mat'ic	per cus'sion	hatch'el	de base'
9	10	11	12
re pine'	quan'da ry	ha'zi ness	ze'nith
fern'er y	ten'an cy	ec'sta sy	oc'u list
mo rass'	of'fer to ry	val u a'tion	as bes'tus
ver'bal	pas'tor al	par'a lyze	${f nes'tling}$
de plete'	rec i ta tive'	${f ap\ point'ment}$	lar'gess
	•		
13	14	15	16
pha'lanx	$\mathbf{per}\ \mathbf{force'}$	\mathbf{newt}	reg u la'tion
ap pli'ance	mag'net ize	sa li'va	per'ti nent
ten'ta tive	bar'ris ter	pierce	ex'ple tive
i dol'a try	e ma'ci ate	al'ge bra	re cep'ta cle
ven'ti la tor	sar'casm	car'ri er	con jec'ture
	,		

1
lu'cid
$\mathbf{pre'fect}$
do min'ion
prov'en der
ag'gre gate

pshaw car'ri on con'clave guile'less de bil'i tate

dy'na mo eb'on ize fer'ment pre clude' pro scribe' ex'o dus ni'trate can teen' for'ci ble ag gres'sor

pique
hy'gi ene
mush'room
junc'ture
com pres'sion

al pac'a ar'ti san no to'ri ous cre ma'tion de ser'tion gyp'sum
ab scond'
con done'
im pro vise'
pal'li ate

drowse chap'let im print' il lu'so ry con tor'tion

quoit ob lique' irk'some a sun'der o pos'sum myr'i ad ju'rist pau'ci ty con fi dant' ex'i gence dur'ance nup'tial fan'ta sy ar'chives gra da'tion

or nate' bap'tist feld'spar bat'tle ment con fec'tion

hum'mock con tour' pa la'tial i'dol ize as sas'sin bul'wark
ag'i tate
noi'some
con tra dict'
vel vet een'

15 guin'ea loy'al ly dox ol'o gy cham'ois mu'ti nous a cu'men bran'dish as sail'ant hap'haz ard con fed'er ate

1	2	3	4
sanc'tum	an'gu lar	ram'i fy	qualm
im'pe tus	sub side'	cur tail'	loathe
des'e crate	crum'ple	dom'i no	a nom'a ly
cran'ber ry	duc'tile	ef fu'sion	in clu'sive
in sist'ent	in'te ger	gaunt'let	in sur'ance
5	. 6	7	8
e pis'tle	mot'ley	terse	hy e'na
lus'cious	ag'o nize	ran'cor	ran'cid
mer'ci less	ob'so lete	ar ma'da	or'chis
in vec'tive	$in \ duct'ive$	nar cot'ic	as'tral
mo not'o ny	rus'ti cate	cor'ri dor	pol'y gon
9	10	11	12
ab'ro gate	joc'und	ro'ta ry	re lent'
suf'fo cate	eu'chre	$\mathbf{mem'oir}$	cu'rate
sug ges'tion	res'i due	${ m ep'i}\ { m sode}$	cy'clone
lone'li ness	ail'ment	o mis'sion	cru'el ly
re frig'er ate	buoy'an cy	in'cu bate	gal'ax y
13	14	15	16
fu ne're al	re lapse'	im mor'al	in fuse'
ri'ot ous	at taint'	twad'dle	rel'ict
ab sen tee'	dun'geon	mil'li ner	tin'sel
in'grain	ma gen'ta	sar cas'tic	crul'ler
suf fuse'	ex'tri cate	ad o ra'tion	al bu'men

1 .	2	3	4
squab'ble	${f qua}\ {f drille'}$	eu'lo gy	ex cise'
ad ja'cent	co he'sion	par'a pet	ro'sa ry
con tin'gent	on'er ous	rum'mage	pre'lude
nat'u ral ist	lu'bri cant	aq'ue duct	nun'ner y
ad vance'ment	con strain'	$\mathbf{sap'phire}$	so no'rous
e.	•	7	8
5 bru'in	6 rhet'o ric	a re'na	$\mathbf{po} \; \mathbf{made'}$
suit'or	pug nac'i ty	par'a gon	af fright'
ru'in ous	as perse'	ag'i ta tor	ex'pe dite
me dal'lion	ap pease'	ret'i nue	re vul'sion
sta tis'tics	as sess'ment	so'journ	sig'nal ize
		•	S
9	10	11	12
rub'ble	rouge	quit'tance	ar'rant
${f ap}\ {f prise}'$	pol'i ty	${f pro}\ {f trude'}$	nov'ice
sal'si fy	$\mathrm{op'u}$ lent	ad her'ence	pay'a ble
a quat'ic	chic'o ry	a ris'to crat	${f re}\ {f trench'}$
pu'tre fy	shuf'fle	af firm'a tive	so lem'ni ty
. 13	14	15	16
de'cent	de duce'	bod'ice	ap'a thy
poise	ar o mat'ic	sim'i le	rum'pus
som'ber	pau'per ize	ring'let	ar'a ble
ar rears'	rus tic'i ty	ad vi'so ry	qui e'tus
		· · - · - ·	1

plu ral'i ty

ru'di ment

frag'ile

po'ten tate

ex plo'sive

di vis'i ble

40	SOHOOH SI HE	DER. DOOK VI	
1	2	3	4
con tu'sion	dim'i ty	cru'di ty	es pouse'
ce ler'i t y	ex cel'si or	gi gan'tic	o va $'$ tion
cred'it or	fran'chise	dig'ni ta ry	im pi'e ty
ar'ti fice	sem'blance	ex haust'ive	sem'i tone
his to'ri an	del e ga'tion	ag gres'sive	ad he'sive
5	6.	7	8
pes'tle	hock'ey	in'cense	con voy'
$\operatorname{im} \operatorname{pend}'$	$\operatorname{gri\ mace}'$	ver'dant	ef fu'sive
$\operatorname{dis} \operatorname{claim}'$	bra va'do	bur lesque'	im po si'tion
ma tu'ri ty	li'on ize	sar don'ic	dis ar range'
bril'liance	cor'ru gate	cha ot'ic	pa ter'nal
9	10	11	12
in'te gral	grum'ble	man'date	ox'ide
e ra'sure	le'gal ize	cha grin'	en gross'
lin'seed	op po'nent	de ment'ed	fer'ven cy
mer'cu ry	in'su late	health'ful	bru nette'
in'ti mate	men'di cant	in con'stant	in fringe'
13	14	15	16
fi nance'	ma son'ic	$ ext{de scry'}$	flo'ral
e lon'gate	nom'i nal	ex panse'	$\operatorname{cred'it}$
in'ter view	em'pha size	in'su lar	\cosh' mere
cor'po rate	in cor $rupt'$	le gal'i ty	el o cu'tion
			_

de test'a ble

boom'er ang

1	2	3	4
at'las	cas'sia	cha'os	bi'ceps
me'te or	${f ar'gent}$	quin'sy	$\mathbf{trib'ute}$
apt'i tude	crev'ice	car'bine	${ m span'gle}$
ap prov'al	$re \ \ddot{e} \ lect'$	${f re}'{f gent}$	re nounce'
of fi'ci ate	so bri'e ty	typ'ic al	ob'du rate
5	6	7	8
mal tese'	phi'al	be wail'	${f ap\ pend'}$
per vert'	$\operatorname{cit'ron}$	per'jure	vo'ta ry
as sem'ble	se cede'	che mise'	tru'an cy
al'li ga tor	${f re\ volt'}$	def'i cit	to bog'gan
re pul'sive	${ m vint'age}$. ro sette'	dis pense'
9	10	11	12
piv'ot	car'a way	si'phon	row'en
${f zeph'yr}$	$\mathbf{pos'ture}$	m ge'ode	au ro'ra
${ m tram'ple}$	spu'ri ous	$\mathbf{pre}\;\mathbf{sume'}$	$\mathbf{fun'gus}$
skil'let	tri'cy cle	as pir'ant	sem'i na ry
or'chid	blas pheme'	chas'ten	pen'du lum
13	14	15	16
ca jole ^l	${ m rug}'{ m ged}$	slov'en	${f pum'ice}$
sluice	pro'file	${ m tri'pod}$	a vid'i ty
cleav'age	doc'ile	psal'ter	${f slum'ber}$
of fi'cious	${f trib'}{f une}$	an'i mus	${f tran'quil}$
con ten'tion	${f cli'}{f ent}$	cat'a ract	co he'sive

1	2	3	4
mo'lar	jan'gle	in'flux	hi lar'i ty
na'bob	par take'	${f dis}\ {f tort}'$	par'son age
e rode'	$\mathbf{mon'o}\ \mathbf{gram}$	leav'en	dif'fi dence
or'a to ry	lin'guist ·	ar riv'al	in dis creet
op'u lence	e mo'tion al	om'ni bus	jour'nal ist
5	6	7	8
tu reen'	im merse'	gloom'i ly	mo'bile
em'bas sy	em'a nate	her'e tic	ex pound'
fig'ment	ma gi'cian	jave'lin	flit'ter
mo nop'o ly	mor'tise	ci ta'tion	quad'rant
sal va'tion	pen'nant ·	re trac'tion	\mathbf{me}' di ate
9	10	11	12
re'gal	fraught	cac'tus	to'paz
o'pi ate	her'it age	ging'ham	fis'cal
pit'e ous	plac'id	in'ti ma cy	herb'age
gris'tle	rec'to ry	pin'na cle	swag'ger
per verse'	ac ces'sion	car'ti lage	pat'ron ize
13	14	15	16
mi'ca	fun'nel	rab'id	suave
pon'der	ath'lete	$\mathbf{suc'cor}$	fu'sion
swel'ter	rem'nant	u surp'	plas'tic
re coil'	$\operatorname{sub}\operatorname{sist}'$	rap'ture	qua'ver
vis'u al	trav'erse	im'be cile	suc'tion

cam'e o se rene' re vile' vam'pire tem'per ance	sor'did spec'ter reg'is try spec'i men pros'per ous	or'bit ma'ni ac pin'ion strip'ling pun'gent	es'cort or'di nal mas'cot sta'tion er flir ta'tion
5 pyg'my im mure' stam pede' max'i mum im i ta'tion	6 van'dal stat'ure con'se quent in clo'sure a chieve'ment	pan'el mor'sel jar'gon af fi'ance me lo'di ous	8 pe'nal ob tuse' re fract' im mod'est strin'gent
stew'ard ver'sion strag'gle em'i grate in'no cence	en hance' mo nas'tic in crust' hire'ling bi tu'men	vel'lum as'pect splurge pet'ri fy go ril'la	trump'er y stir'rup ca rouse' im pe'ri al cat'e chise
in form'al vol'u ble stri'dent ac ces'sa ry in stall'ment	14 tu'ber car'a mel qui'nine flus'ter in'ter lude	15 al'cove gey'ser tur'ret gaud'i ly ob jec'tion	ver'dure har mon'ic dis course' in spec'tion in di ges'tion

04	SCHOOL SILL	DOOK 11	
1	. 2	3	4
va lise'	slat'tern	tab'u lar	buoy
ram'part	van'dal ism	stub'ble	tal'on
scrip'ture	bap tis'mal	pet'i ole	bur'ly
re proach'	sub'til ty	dil'a to ry	vo'tive
doc'trine	prob'i ty	em bel'lish	pit'tance
5	6	7	8
twee'zers	thwack	saun'ter	pil'lo ry
stal'wart	ser e nade'	${f gran'ule}$	gro tesque'
ve'he ment	re vert'	van'guard	dis tinc'tion
re'gen cy	m pep'sin	chas'ti ty	se ces'sion
de par'ture	con'course	tran si'tion	re cur'rence
9	10	11	12
scrag'gy	ver'ti cal	$\mathbf{tre'mor}$	trans'it
ed'i fice	$\mathbf{scam'per}$	scur'vy	cog'nate
bron'chi al	tres'tle	bun'ion	pru'dence
re frac'to ry	sur'cin gle	sol'u ble	col la'tion
clean'li ness	com'ple ment	sump'tu ous	ven'tri cle

vig'i lance tran scribe' squa'lor sten'cil cel'lu loid tri sect' sup plant' vex a'tious cat'a mount squeam'ish ves'ti bule trin'i ty sas'sa fras chor'is ter sup'ple ment squelch vi'rile re plete' tim'or ous spec'u late

1 .	2	3	4
sei'zure	ten'on	im peach'	mar'i time
hon'or a ry	${f jas'per}$	per'fo rate	$\mathbf{prof'fer}$
im ma ture'	hol'ster	hom'i cide	rul'a ble
lam'bent	im pan'el	$im'po\ tent$	hun'dredth
pes'ti lence	ter'ra pin	${f sol'vent}$	re flec'tion
			-
5	6	7	8
riv'u let	swerve	ban'yan	prox'y
in cen'tive	al bi'no	mer'maid	trig'ger
mus'ti ness	tes'ti ly	${ m seg'ment}$	in er'ti a
stur'geon	in com mode'	a but'ment	stock ade'
$col \ lec'tion$	pro vin'cial	trans par'ent	op por tune'
9	10	11	12
$\operatorname{can'on}$	trom'bone	${ m cho'ral}$	ge ra'ni um
an'arch y	li ba'tion	bol'ster	as'pi rate
bre vet'	col'an der	oc'u lar	lax'a tive
${ m en} \; { m sue}'$	${ m ap\ pend'age}$	de cant'er	${ m in~sur'gent}$
de'cen cy	con test'ant	pass'port	${f re~sump'tion}$
13	14	15	16
in trigue'	lig'a ment	ves'tal	a dieu'
a tone'ment	a gree'ment	car'nal	bla'zon
cler'ic al	dis un'ion	de ri′sion	as sort'
de ple'tion	in fre'quent	em'i grant	con'sort
<u>-</u>		. ~	_

ac knowl'edge

di ver'gence

con'strue

sec'u lar

vic'ar scep'ter sor'cer y twit'ter vice'roy	spav'in gen'tian sul'try bind'er y tram'mel	ter'mi nus hand'i cap gid'di ness ab hor'rent harts'horn	hab'it ant spright'ly ab o li'tion en croach' ac quit'tal
5 tu'nic	6 ar'go sy	7 cal'ci um	8 gua'no
gnarl	bril'lian cy	chan'cel	se'rum
ar cade'	en cum'ber	al'ba tross	trin'ket
cal'dron	change'a ble	hel'le bore	mo rose'
ex'tant	sub sist'ence	goose'ber ry	cen'taur
skew'er a vow'al clan'nish grov'el dis cov'er	con coct' en vi'ron de crep'it ce les'tial gran'u late	brough'am grav'el ly turn'stile chil'blain con'ju gate	o'cher buf'fet griz'zle trench'er graph'ite
for lorn' dis cred'it floun'der ac count'ant com bus'tion	sleight con'jure guise dol'phin fil'trate	15 gum'bo sul'tan kha'ki co'hort tran'sept	sig'net dul'cet cod'i cil re scind' fif'ti eth

ex ec'u tive re spon'si ble bound'a ry pre'cinct or'di nance wel'fare po lit'ic al cau'cus nom'i nate pre side' mod'er a tor can'di date reg'is trar des'ig nate qual'i fy req'ui site al'der man com ply' en roll' may'or in spect'or com pen sa'tion bal'lot fraud as cer tain' pre cau'tion spec'i fy screen en'vel ope cus'to dy treas'ur er tem'po ra ry as sess'or li'a ble mar'riage au'di tor coun'sel at tor'nev in com'pe tent re sign' 10 11 12 sub stan'tial du'ra ble av'e nue pe ti'tion al'ter ra vine' ob struct' con'crete curb/stone phy si'cian cob/ble san'i ta ry ten'e ment ep i dem'ic sus pi'cious sur/geon con ta'gious ty'phoid diph the'ri a vac'ci nate 13 14 15 16 guard'i an vi o la'tion res'cue val'iant

ex tin'guish

nui'sance

pau'per

a buse'

ap pa ra'tus

dis pos'al

char'i ty

re strain'

vi'cious

hy'drant

sed'i ment

re volv'er

Digitized by Google

do'nate

ras'cal

chem'ic al

ben e fi'cial

-			
1	2	3	4
sec're ta ry	su per in tend'ent	tru'ant	sen'ti ment
grad'u ate	clas'sic al	com mer'cial	di plo'ma
ref'er ence	dic'tion a ry	tu i'tion	foun'tain
rec re a'tion	ir'ri gate	ra'di ate	twin'kle
bris'tle	in ter cede'	vi'brate	surge
5	6	7	8
cash ier'	vault	coun'ter feit	${f dis'}{f count}$
se cu'ri ty	$\mathbf{mort}'\mathbf{gage}$	de pre'ci ate	$\mathrm{ledg'er}$
ver'i fy	bal'ance	men su ra'tion	di men'sion
al'ti tude	par'al lel	per im'e ter	ra <u>'</u> di us
cyl'in der	breadth	prism	pyr'a mid
9	10	11	12
sin'gu lar	plu'ral	a pos'tro phe	ad'jec tive
def'i nite	prep o si'tion	lit'er a ture	par'a graph
ad'verb	per plex'	de scrip'tive	con junc'tion
pro'noun	trans fer'	in ter mit' .	${ m re} \ { m pel}'$
in'di cate	de note'	en force'	pred'i cate
13	14	15	16
min'er al	an'cient	veg e ta'tion	depth
an'thra cite	bi tu'mi nous	tem'per a ture	ca lam'i ty
il lu'mi nate	am mo'ni a	par'af fin	pe tro'le um
pu'ri fy	vas'e line	oint'ment	mon'u ment
gran'ite	quar'ry	wedge	ben'zine

DIFFICULT WOLLDS FROM BOOK V 57				
1	2	3	4	
a chieve'	fin an cier'	$\operatorname{\mathbf{com}}\operatorname{\mathbf{pe}}\operatorname{\mathbf{ti'tion}}$	cal'en dar	
par'cel	per cent'age	$\mathrm{pi}'\mathrm{geon}$	res'tau rant	
scram'ble	${ m dough'}{ m nut}$	whole'sale	con cen'trate	
mer'can tile	dig'ni ty	mod'i fy	trag'e dy	
strat'e gy	the'o ry	cav'i ty	clas'si fy	
5.	6	7	8	
sta'tion er y	mem o ran'dum	au'to graph	mag a zine'	
di'a logue	ju′ve nile	ex'qui site	choir	
waltz	e ras'er	val'en tine	${ m cro~quet'}$	
cir'cuit	ta bleau'	mat i nee'	com'ic al	
mu si'cian	au'di ence	ap pre'ci ate	rep e ti'tion	
	40	44		
· 9 es'sence	10 co logne'	11	12 poi'son	
cau'tion	lin'i ment	chem'is try ar'ni ca	dis solve'	
cam'phor	sul'phur	chlo'ro form	glyc'er in	
lic'o rice	bron chi'tis		.	
a poth'e ca ry	crutch	par e gor'ic band'age	scourge be ware'	
a pointe cary	Crutch	band age	be ware	
13	14	15	16	
ex te'ri or	cor'nice	bal'co ny	awn'ing	
lounge	par ti'tion	bal'us ter	${\it thresh'old}$	
cup'board	suite	man'sion	phys'ic al	
lei′sure	${f rhyme}$	im ag'ine	ac quaint'ance	

ca reer'

slav'er y

de nounce'

re source'

1	2	3
whirl	co lo'ni al	gen er a'tion
sim plic'i ty	spa'cious	ra'di ant
theme	sin cer'i ty	${f re\ lief'}$
nau'se a	phys'ic	symp'tom
asth'ma	sneeze	pul'mo na ry
5	6	7
ar'ter y	ra pid'i ty	cig a rette'
in/ni to blo		fordoon a

lux'u ry
per'se cute
poul'tice
ca tarrh'
at'mos phere

5
ar'ter y
ir'ri ta ble
ap'pe tite
e clipse'
vi'o lence

ra pid'i ty
con vul'sion
stom'ach
lat'i tude
e vap'o rate

cig a rette'
for'ceps
con va lesce'
mar'i ner
drought

per ni'cious un con'scious con'se quence con dense' par'ti cle

gla'cier fis'sure ref'uge stu'di ous as so'ci ate ba'sin
pen in'su lar
en'vi a ble
sen'si tive
a gree'a ble

e rup'tion isth'mus or'di na ry im pet'u ous ster'ling vol ca'no
strait
hon'or a ble
em'i nence
in teg'ri ty

nar'ra tive tra di'tion psalm med'i tate pi o neer' 14 leg'end prim'i tive bal'lad re un'ion pros per'i ty pa thet'ic fas ci na'tion for'ti tude fes tiv'i ty ag'ri cul ture court'ship fan'ci ful de spise' cer'e mo ny prof'it a ble

ad'mi ral con'science pre vail' mas'sa cre an noy'ance	mon'arch con'gre gate ab'sence par'lia ment jeal'ous	sov'er eign chief'tain pri va'tion rev'e nue pre'cious	be nev'o lent ter'ri to ry mo men'tous li'cense griev'ance
de fi'ance re sist'ance col li'sion mis'chie vous vi va'cious	6 ri'ot trea'son bi og'ra phy du'ti ful lu'di crous	7 pol'i cy reg'i ment a'mi a ble de ceit'ful pal'ace	8 priv'i lege hos'tile rogu'ish flour'ish gran'deur
auc'tion bronze rep'tile as cent' noise'less	in'ven to ry stat'u a ry flex'i ble de scent' gon'do la	lu'cra tive con sign' in va'ri a ble ex alt' dis patch'	al loy' sus tain' sym'bol grap'ple cor rode'
a verse' se crete' con fess' trust'ful cou'ple	14 chas tise' dis trib'ute im'pulse mys te'ri ous mu'ti late	boast de fense' al lure' ex pose' mi'nor	16 treas'ure as sign' in sert' im po lite' for'feit

RULES FOR SPELLING

RULE I. Silent e at the end of a word is dropped when ing is added.

Illustrations

live
$$+ ing = living$$
 $come + ing = coming$
dare $+ ing = daring$ dine $+ ing = dining$

Exceptions: shoeing, singeing, tingeing, hoeing, dyeing.

Rule II. A final consonant following a single vowel is doubled before an ending beginning with a vowel:

- 1. In words of one syllable.
- 2. In words of more than one syllable when the accent is on the last syllable.

Illustrations

$$beg + ed = begged$$
 $compel + ing = compelling$ $dig + ing = digging$ $admit + ed = admitted$

Rule III. Final y following a consonant is changed to i before an ending that does not begin with i.

Illustrations

$$cry + ed = cried$$
 $icy + ly = icily$
 $fly + es = flies$ $pity + ful = pitiful$

Note. Adjectives of one syllable usually retain the y in derivatives, but the forms drier and driest are used. Babyhood is an exception to the rule.



